



Kingsborough Center for Teaching and Learning Events

5/06 - 5/10/2019

Newcomers always welcome!!

Culturally Responsive Teaching

Monday, May 6th at 11:30 am

Thursday, May 9th at 12:40 pm

Location: KCTL Conference Room M391

Facilitators: Tara Thompson and Janine Graziano (English)

To learn more, visit the [Culturally Responsive Teaching Academic Commons site](#)

Since Kingsborough has a diverse student population and our work with Achieving the Dream has revealed a number of opportunity gaps, this group invites you to join us in exploring culturally responsive teaching—a student-centered approach to teaching and learning that recognizes that one size does not fit all.

Teaching with Technology

Tuesday, May 7th at 11:30 am

Wednesday, May 8th at 1:50 pm

Location: KCeL L705

Facilitator: Loretta Brancaccio-Taras (Biological Sciences)

To learn more, visit the [Teaching with Technology Academic Commons site](#)

The TWT group is for faculty who are curious about teaching and learning with technology. Whether you're a tech pro or just getting your feet wet, you're welcome to join the discussion. The meetings are relaxed and focus on pedagogy, the exploration of technology inside and outside the classroom, best practices, concerns, and anything else that may enrich our discussion.

Bodies and Sexualities in the Classroom

Tuesday, May 7th at 12:40 pm

Location: KCTL Conference Room M391

Facilitator: Alison Better (Behavioral Sciences and Human Services)

To learn more, visit the [Bodies and Sexualities in the Classroom Commons site](#)

Who we are and how our students and colleagues react to us is reflected in and presented by our bodies. This FIG will make space to explore issues around embodiment, sexuality, and identity in the

classroom. Issues around identities and bodies are fraught with meaning and often complicated. How do we navigate our classrooms and professional lives as people with gendered, sexualized, radicalized, sized, differently abled, or pregnant bodies? How does age, health, appearance, among other embodied characteristics, shape our experiences teaching and our student's experiences learning from us in the classroom?

When we center the often-ignored body in the academy, many issues come to light. This FIG will provide a safe and supportive space to discuss issues of our embodied selves in our classrooms and careers.

Using Data to Support Teaching and Learning

Tuesday, May 7th at 1:50 pm

Location: KCTL Conference Room M391

Facilitators: Dorina Tila (Business) and Cathy Leaker (Academic Affairs)

To learn more, visit the [Using Data Academic Commons site](#)

As data have become increasingly important across higher education, a faculty-driven approach to intentional and informed data collection and interpretation is essential if data are to support student success and advance equity at KCC. To facilitate the discussion, we intend to share national, CUNY and Kingsborough data, informed by literature on the increasing use of data to determine teaching and learning priorities across higher education.

Game Based Learning

Wednesday, May 8th at 11:30 am

Location: KCTL Conference Room M391

Facilitator: Grace Axler-DiPerte (Biological Sciences)

To learn more, visit the [Game Based Learning Academic Commons site](#)

Do you want to create engaging and immersive activities for your classes? Are you looking for inspiration or tools for active learning strategies? Are you interested in exploring and developing educational games? Then Game Based Learning may be for you! This FIG explores educational game design and the many resources available to help you get started creating and implementing effective games.

Women's, Gender and Sexuality Studies

Thursday, May 9th at 3:00 pm

Location: Honor's Lounge M378

Facilitator: Red Washburn (English)

To learn more, visit the [Women's, Gender and Sexuality Studies Academic Commons site](#)

This group is devoted to scholarly and pedagogical discussions within the field of Women's, Gender and Sexuality Studies. We analyze structures of power and dimensions of difference by focusing on gender, race, class, sexuality, ethnicity, nationality, ability, and age, both in and out the classroom. In particular, we engage in intellectual debates within the field, share course materials and activities to support our teaching, and nurture each other as we push boundaries in the classroom and in our scholarship. We encourage faculty from a range of disciplines to get involved and to help build an interdisciplinary community committed to social change.

Contemplative Practices

Thursday, May 9th at 3:00 pm

Location: KCTL Conference Room M391

Facilitator: Rick Repetti (History, Philosophy & Political Science)

The group meets primarily to practice meditation together (complete beginners to advanced practitioners are welcome), and to discuss various contemplative practices (e.g., meditation, reflective writing, etc.) and their use in and out of the classroom. This group is open to students, faculty, and staff.

For more information, please contact KCTL at kctl@kbcc.cuny.edu;

Please do not reply to this email.

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