

KINGSBOROUGH COMMUNITY COLLEGE
The City University of New York

CURRICULUM TRANSMITTAL COVER PAGE

Department: HPER Date: 3/13/19

Title Of Course Or Degree: Sport and American Society
RPE-4000

Change(s) Initiated: (Please check)

- | | |
|---|---|
| <input type="checkbox"/> Closing of Degree | <input type="checkbox"/> Change in Degree or Certificate Requirements |
| <input type="checkbox"/> Closing of Certificate | <input type="checkbox"/> Change in Degree Requirements (adding concentration) |
| <input type="checkbox"/> New Certificate Proposal | <input type="checkbox"/> Change in Pre/Co-Requisite |
| <input type="checkbox"/> New Degree Proposal | <input type="checkbox"/> Change in Course Designation |
| <input type="checkbox"/> New Course | <input checked="" type="checkbox"/> Change in Course Description |
| <input type="checkbox"/> New 82 Course | <input type="checkbox"/> Change in Course Title, Numbers Credit and/or Hour |
| <input type="checkbox"/> Deletion of Course | <input type="checkbox"/> Change in Academic Policy |
| | <input type="checkbox"/> Pathways Submission: |
| | <input type="checkbox"/> Life and Physical Science |
| | <input type="checkbox"/> Math and Quantitative Reasoning |
| | <input type="checkbox"/> A. World Cultures and Global Issues |
| | <input type="checkbox"/> B. U.S. Experience in its Diversity |
| | <input type="checkbox"/> C. Creative Expression |
| | <input type="checkbox"/> D. Individual and Society |
| | <input type="checkbox"/> E. Scientific World |

Other (please describe): _____

PLEASE ATTACH MATERIAL TO ILLUSTRATE AND EXPLAIN ALL CHANGES

DEPARTMENTAL ACTION

Action by Department and/or Departmental Committee, if required:

Date Approved: 3/15/19 Signature, Committee Chairperson: Nichele Bracco

I have reviewed the attached material/proposal

Signature, Department Chairperson: Donald Hume

TO: (Spring) (2019) Curriculum Committee
FROM: Department of HPER
DATE: February 13, 2019
RE: Change in Course Description for RPE-4000

The Department of HPER is proposing a change in Course Description for RPE-4000

FROM:

The development of selected sports as well as related contemporary and controversial issues in America approached from a sociological point of view. Additional topics include economic and media influences, and future trends.

TO:

Explore the significant interrelationship of sport in American society and internationally. Apply sociological theories of functionalist, conflict, critical, and interactionist to study sport in society. Discuss contemporary and controversial issues inclusive of gender equity, drug use, youth sport, and race. Study the symbiotic relationship of sport, business, economy, and media.

Rationale for Change:

The new description reflects the current content of the course and allows the course to better articulate with senior colleges.