

**KINGSBOROUGH COMMUNITY COLLEGE**  
**The City University of New York**

**CURRICULUM TRANSMITTAL COVER PAGE**

**Department:** \_\_\_\_\_ **Date:** \_\_\_\_\_

**Title Of Course/Degree/Concentration/Certificate:** \_\_\_\_\_

**Change(s) Initiated: (Please check)**

- |   |  |
|---|--|
| <input type="checkbox"/> Closing of Degree            | <input type="checkbox"/> Change in Degree or Certificate                               |
| <input type="checkbox"/> Closing of Certificate       | <input type="checkbox"/> Change in Degree: Adding Concentration                        |
| <input type="checkbox"/> New Certificate Proposal     | <input type="checkbox"/> Change in Degree: Deleting Concentration                      |
| <input type="checkbox"/> New Degree Proposal          | <input type="checkbox"/> Change in Prerequisite, Corequisite, and/or Pre-/Co-requisite |
| <input type="checkbox"/> New Course                   | <input type="checkbox"/> Change in Course Designation                                  |
| <input type="checkbox"/> New 82 Course (Pilot Course) | <input type="checkbox"/> Change in Course Description                                  |
| <input type="checkbox"/> Deletion of Course(s)        | <input type="checkbox"/> Change in Course Title, Number, Credits and/or Hours          |
|   | <input type="checkbox"/> Change in Academic Policy                                     |
|   | <input type="checkbox"/> Pathways Submission:  |
|   | <input type="checkbox"/> Life and Physical Science                                     |
|   | <input type="checkbox"/> Math and Quantitative Reasoning                               |
|   | <input type="checkbox"/> A. World Cultures and Global Issues                           |
|   | <input type="checkbox"/> B. U.S. Experience in its Diversity                           |
|   | <input type="checkbox"/> C. Creative Expression  |
|   | <input type="checkbox"/> D. Individual and Society                                     |
|   | <input type="checkbox"/> E. Scientific World   |
- Change in Program Learning Outcomes
- Other (please describe): \_\_\_\_\_

**PLEASE ATTACH MATERIAL TO ILLUSTRATE AND EXPLAIN ALL CHANGES**

**DEPARTMENTAL ACTION**

**Action by Department and/or Departmental Committee, if required:**

**Date Approved:** \_\_\_\_\_ **Signature, Committee Chairperson:** \_\_\_\_\_

**If submitted Curriculum Action affects another Department, signature of the affected Department(s) is required:**

**Date Approved:** \_\_\_\_\_ **Signature, Department Chairperson:** \_\_\_\_\_

**Date Approved:** \_\_\_\_\_ **Signature, Department Chairperson:** \_\_\_\_\_

**Date Approved:** \_\_\_\_\_ **Signature, Department Chairperson:** \_\_\_\_\_

**Date Approved:** \_\_\_\_\_ **Signature, Department Chairperson:** \_\_\_\_\_

**Date Approved:** \_\_\_\_\_ **Signature, Department Chairperson:** \_\_\_\_\_

**I have reviewed the attached material/proposal**

**Signature, Department Chairperson:** \_\_\_\_\_ 

TO: Fall 2024 Curriculum Committee

FROM: Dr. Ann Del Principe, Chair, Department of English,

DATE: October 9, 2024

RE: Informational Item: Clarification for Placement for ESL 91A7 – Developing Fluency in Reading and Writing for ESL Students

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The Department of English is submitting the following clarification of placement for ESL 91A7 – Developing Fluency in Reading and Writing for ESL Students, based on the use of the ESL Accuplacer Composite Scores. This memo serves as the record for the clarification of placement as reflected in the 2024-2025 College Catalog and CUNYFirst.

**FROM:**

This is the third course in an ESL sequence designed for students whose first language is not English and whose results on the CUNY ~~Reading and Writing exams~~ indicate that they need work on their reading and writing at the high intermediate level. This course emphasizes reading, writing, and critical thinking skills. Also required of students who have successfully completed ESL 900.

**TO:**

This is the third course in an ESL sequence designed for students whose first language is not English and whose results on the CUNY **ESL Accuplacer** indicate that they need work on their reading and writing at the high intermediate level. This course emphasizes reading, writing, and critical thinking skills. Also required of students who have successfully completed ESL 900.