

KINGSBOROUGH COMMUNITY COLLEGE
The City University of New York

CURRICULUM TRANSMITTAL COVER PAGE

Department: _____ Date: _____

Title Of Course/Degree/Concentration/Certificate: _____

Change(s) Initiated: (Please check)

- | | |
|---|---|
| <input type="checkbox"/> Closing of Degree | <input type="checkbox"/> Change in Degree or Certificate |
| <input type="checkbox"/> Closing of Certificate | <input type="checkbox"/> Change in Degree: Adding Concentration |
| <input type="checkbox"/> New Certificate Proposal | <input type="checkbox"/> Change in Degree: Deleting Concentration |
| <input type="checkbox"/> New Degree Proposal | <input type="checkbox"/> Change in Prerequisite, Corequisite, and/or Pre/Co-requisite |
| <input type="checkbox"/> New Course | <input type="checkbox"/> Change in Course Designation |
| <input type="checkbox"/> New 82 Course (Pilot Course) | <input type="checkbox"/> Change in Course Description |
| <input type="checkbox"/> Deletion of Course(s) | <input type="checkbox"/> Change in Course Title, Number, Credits and/or Hours |
| | <input type="checkbox"/> Change in Academic Policy |
| | <input type="checkbox"/> Pathways Submission: |
| | <input type="checkbox"/> Life and Physical Science |
| | <input type="checkbox"/> Math and Quantitative Reasoning |
| | <input type="checkbox"/> A. World Cultures and Global Issues |
| | <input type="checkbox"/> B. U.S. Experience in its Diversity |
| | <input type="checkbox"/> C. Creative Expression |
| | <input type="checkbox"/> D. Individual and Society |
| | <input type="checkbox"/> E. Scientific World |
- Change in Program Learning Outcomes
- Other (please describe): _____

PLEASE ATTACH MATERIAL TO ILLUSTRATE AND EXPLAIN ALL CHANGES

DEPARTMENTAL ACTION

Action by Department and/or Departmental Committee, if required:

Date Approved: _____ Signature, Committee Chairperson: _____

If submitted Curriculum Action affects another Department, signature of the affected Department(s) is required:

Date Approved: _____ Signature, Department Chairperson: _____

Date Approved: _____ Signature, Department Chairperson: _____

I have reviewed the attached material/proposal

Signature, Department Chairperson: _____ *John Mikalopas*



To: Fall 2021 Curriculum Committee

From: John Mikalopas, Chair, Department of Physical Sciences

Date: September 24, 2021

Re: Change in Pre-, Co-, and Pre-/Co-requisite for CHM 1100 – General Chemistry I

The Department of Physical Sciences is proposing a change in Pre-, Co-, and Pre-/Co-requisite for CHM 1100 – General Chemistry I.

FROM:

Prerequisite: MAT 900 and either CHM 100 or CHM 200, or passing score on Chemistry Exemption Exam. Contact Department for Chemistry Exemption Exam information OR

Corequisite: NONE

Pre-/Co-requisite: CHM 1100 Skills Support **or** Department Permission. Contact Department of Physical Sciences for CHM 1100 Skills Support Information.

TO:

Prerequisite: **MAT 9B0** or MAT 900 and CHM 200, **or MAT 9B0 or MAT 900 and Chemistry Ready Placement Score placing into CHM 1100. Contact Department for Chemistry Ready Placement information, or Department Permission, OR**

Corequisite: **CHM 100 based on Chemistry Ready Placement Score**

Pre-/Co-requisite: **NONE**

Rationale:

CUNY has mandated there will be an end to stand-alone developmental courses by Fall 2022. For students assessed as not meeting the prerequisite skills for a credit bearing course, CUNY requires the instruction in the stand-alone developmental course be: 1) co-requisite **linked to**; or 2) embedded into the credit bearing course.

As per the CUNY mandate to eliminate stand-alone developmental courses and the requirements of that mandate: CHM100 can only be offered as **linked to** CHM 1100. The above changes in Pre-, Co-, and Pre-/Co-requisites for CHM 1100 addresses the: (1) CUNY requirements of corequisite support (2) Chemistry Ready Placement, and (3) placement into MAT 9B0.