

KINGSBOROUGH COMMUNITY COLLEGE
The City University of New York

CURRICULUM TRANSMITTAL COVER PAGE

Department: _____ Date: _____

Title Of Course/Degree/Concentration/Certificate: _____

Change(s) Initiated: (Please check)

- | | |
|---|---|
| <input type="checkbox"/> Closing of Degree | <input type="checkbox"/> Change in Degree or Certificate |
| <input type="checkbox"/> Closing of Certificate | <input type="checkbox"/> Change in Degree: Adding Concentration |
| <input type="checkbox"/> New Certificate Proposal | <input type="checkbox"/> Change in Degree: Deleting Concentration |
| <input type="checkbox"/> New Degree Proposal | <input type="checkbox"/> Change in Prerequisite, Corequisite, and/or Pre/Co-requisite |
| <input type="checkbox"/> New Course | <input type="checkbox"/> Change in Course Designation |
| <input type="checkbox"/> New 82 Course (Pilot Course) | <input type="checkbox"/> Change in Course Description |
| <input type="checkbox"/> Deletion of Course(s) | <input type="checkbox"/> Change in Course Title, Number, Credits and/or Hours |
| | <input type="checkbox"/> Change in Academic Policy |
| | <input type="checkbox"/> Pathways Submission: |
| | <input type="checkbox"/> Life and Physical Science |
| | <input type="checkbox"/> Math and Quantitative Reasoning |
| | <input type="checkbox"/> A. World Cultures and Global Issues |
| | <input type="checkbox"/> B. U.S. Experience in its Diversity |
| | <input type="checkbox"/> C. Creative Expression |
| | <input type="checkbox"/> D. Individual and Society |
| | <input type="checkbox"/> E. Scientific World |
- Change in Program Learning Outcomes
- Other (please describe): _____

PLEASE ATTACH MATERIAL TO ILLUSTRATE AND EXPLAIN ALL CHANGES

DEPARTMENTAL ACTION

Action by Department and/or Departmental Committee, if required:

Date Approved: _____ Signature, Committee Chairperson: _____

If submitted Curriculum Action affects another Department, signature of the affected Department(s) is required:

Date Approved: _____ Signature, Department Chairperson: _____

Date Approved: _____ Signature, Department Chairperson: _____

I have reviewed the attached material/proposal

Signature, Department Chairperson: _____ *Richard Fruscione*

TO: Fall 2021 Curriculum Committee

FROM: Prof. Richard Fruscione, Chair, Department of Allied Health, Mental Health and Human Services

DATE: 9/10/2021

RE: Change in Admission Criteria for A.A.S. Polysomnographic Technology

The Department of Allied Health, Mental Health and Human Services is proposing a change in Admission Criteria for the A.A.S. Polysomnographic Technology.

FROM:

1. English and Math proficient as determined by the CUNY Proficiency Index, unless otherwise exempt, or have successfully completed any required developmental course(s).
2. Students must complete BIO 1100, MAT 900, and PSG 100 with a minimum grade of "C".
3. Formal interview with the Program Director

TO:

1. English and Math proficient as determined by the CUNY Proficiency Index, unless otherwise exempt, or have successfully completed any required developmental course(s).
2. Students must complete BIO 1100*, MAT 900* or **MAT 9B0***, **ENG 1200**, and PSG 100 with a minimum grade of "C."
3. Formal interview with the Program Director

***It is HIGHLY recommended that students complete BIO 1100 and MAT 900 or MAT 9B0 during the 12-week semester.**

Rationale for Change:

The revisions to the Admission Criteria for the Polysomnographic Technology Program address:

1. The addition of MAT 9B0 as an option for students as the MAT R300 to MAT 900 pathway is phased out.
2. Now includes ENG 1200 as this course is a pre-/co-requisite for PSG 100 and it should be clear that it is evaluated at Admission.
3. The addition of the notation is to encourage students to take BIO 1100 and MAT 9B0 or MAT 900 during the 12-week semester as we have seen that students are most successful in meeting the admission criteria (minimum grade of "C") when they complete the course during the 12-week semester as opposed to the 6-week module.