

KINGSBOROUGH COMMUNITY COLLEGE
The City University of New York

CURRICULUM TRANSMITTAL COVER PAGE

Department: _____ Date: _____

Title Of Course/Degree/Concentration/Certificate: _____

Change(s) Initiated: (Please check)

- | | |
|---|---|
| <input type="checkbox"/> Closing of Degree | <input type="checkbox"/> Change in Degree or Certificate |
| <input type="checkbox"/> Closing of Certificate | <input type="checkbox"/> Change in Degree: Adding Concentration |
| <input type="checkbox"/> New Certificate Proposal | <input type="checkbox"/> Change in Degree: Deleting Concentration |
| <input type="checkbox"/> New Degree Proposal | <input type="checkbox"/> Change in Prerequisite, Corequisite, and/or Pre/Co-requisite |
| <input type="checkbox"/> New Course | <input type="checkbox"/> Change in Course Designation |
| <input type="checkbox"/> New 82 Course (Pilot Course) | <input type="checkbox"/> Change in Course Description |
| <input type="checkbox"/> Deletion of Course(s) | <input type="checkbox"/> Change in Course Title, Number, Credits and/or Hours |
| | <input type="checkbox"/> Change in Academic Policy |
| | <input type="checkbox"/> Pathways Submission: |
| | <input type="checkbox"/> Life and Physical Science |
| | <input type="checkbox"/> Math and Quantitative Reasoning |
| | <input type="checkbox"/> A. World Cultures and Global Issues |
| | <input type="checkbox"/> B. U.S. Experience in its Diversity |
| | <input type="checkbox"/> C. Creative Expression |
| | <input type="checkbox"/> D. Individual and Society |
| | <input type="checkbox"/> E. Scientific World |
- Change in Program Learning Outcomes
- Other (please describe): _____

PLEASE ATTACH MATERIAL TO ILLUSTRATE AND EXPLAIN ALL CHANGES

DEPARTMENTAL ACTION

Action by Department and/or Departmental Committee, if required:

Date Approved: _____ Signature, Committee Chairperson: _____

If submitted Curriculum Action affects another Department, signature of the affected Department(s) is required:

Date Approved: _____ Signature, Department Chairperson: _____

Date Approved: _____ Signature, Department Chairperson: _____

I have reviewed the attached material/proposal

Signature, Department Chairperson: Richard Fruscione

TO: FALL 2020 Curriculum Committee

FROM: Richard Fruscione, Chair, Department of Allied Health, Mental Health & Human Services

DATE: September 18, 2020

RE: Course Description, Prerequisite, and Pre-/Co-requisite for SAC 3000 – Compulsive Gambling: Treatment and Prevention for Substance Abuse Counselors

The Department of Allied Health, Mental Health and Human Services is proposing a change in Course Description, Prerequisite, and Pre-/Co-requisite for SAC 3000 – Compulsive Gambling: Treatment and Prevention for Substance Abuse Counselors

Course Description:

FROM:

An overview of the history of wagering and its prevalence in today's society. Various forms of gambling are explored in particular relationship to substance abusing behavior. Sample cases are discussed, prevention principles and practice in assessment and referral are included.

TO:

Students develop an understanding of gambling as a compulsive behavior often associated with substance use disorders. The historical phenomenon of wagering and its prevalence as a societal problem is explored. Clinical counseling and professional intervention with individuals and families are stressed, including assessment, treatment planning, referral/case management, as well as family and patient education. Evidence-based principles for prevention and intervention are also explored. This course also meets the eligibility criteria for the gambling designation – CASAC G, once other practice and supervised experience guidelines are met.

Course Pre-/Co-requisite:

FROM:

Prerequisite: SAC 2000

Pre-/Co-requisite: SAC 2200

TO:

Prerequisite: SAC 2000 **and SAC 2200**

Pre-/Co-requisite: **NONE**

Rationale for Changes:

The NYS Office of Addiction Services and Supports (OASAS), formerly the NYS Office of Alcoholism and Substance Abuse Services “oversees and establishes guidelines for the comprehensive statewide education and training of New York State's credentialed addiction professional workforce and all staff who provide treatment, prevention and recovery services.” In Fall 2018, OASAS mandated that all educational institutions who offer the 350-hours of education and training leading to the Credentialed Alcoholism and Substance Abuse Counselor Certification (CASAC) must offer a standardized curriculum. The changes in course description align with OASAS requirements in order to meet the Certification in Alcohol and Substance Abuse Counseling – Trainee (CASAC-T) credential.

Having **both** SAC 2000 – Introduction to Alcoholism and Substance Abuse Counseling and SAC 2200 - Counseling Techniques in the Substance Abuse Field I, as prerequisites allows for proper course sequencing in the program and ensures that students have a solid grasp of information and materials covered in the introductory courses.

This course can be taken any time during the program after the prerequisites of SAC 2000 and SAC 2200 have been met.