

KINGSBOROUGH COMMUNITY COLLEGE
The City University of New York

CURRICULUM TRANSMITTAL COVER PAGE

Department: Department of Mathematics & Computer Science Date: 9/4/2019

Title Of Course/Degree/Concentration/Certificate: Intro. to Computers and Society (CP 300)

Change(s) Initiated: (Please check)

- | | |
|-------------------------------------------------------|--------------------------------------------------------------------------------------------------|
| <input type="checkbox"/> Closing of Degree | <input type="checkbox"/> Change in Degree or Certificate |
| <input type="checkbox"/> Closing of Certificate | <input type="checkbox"/> Change in Degree: Adding Concentration |
| <input type="checkbox"/> New Certificate Proposal | <input type="checkbox"/> Change in Degree: Deleting Concentration |
| <input type="checkbox"/> New Degree Proposal | <input checked="" type="checkbox"/> Change in Prerequisite, Corequisite, and/or Pre/Co-requisite |
| <input type="checkbox"/> New Course | <input type="checkbox"/> Change in Course Designation |
| <input type="checkbox"/> New 82 Course (Pilot Course) | <input type="checkbox"/> Change in Course Description |
| <input type="checkbox"/> Deletion of Course(s) | <input type="checkbox"/> Change in Course Title, Number, Credits and/or Hours |
| | <input type="checkbox"/> Change in Academic Policy |
| | <input type="checkbox"/> Pathways Submission: |
| | <input type="checkbox"/> Life and Physical Science |
| | <input type="checkbox"/> Math and Quantitative Reasoning |
| | <input type="checkbox"/> A. World Cultures and Global Issues |
| | <input type="checkbox"/> B. U.S. Experience in its Diversity |
| | <input type="checkbox"/> C. Creative Expression |
| | <input type="checkbox"/> D. Individual and Society |
| | <input type="checkbox"/> E. Scientific World |
- Change in Program Learning Outcomes
- Other (please describe): _____

PLEASE ATTACH MATERIAL TO ILLUSTRATE AND EXPLAIN ALL CHANGES

DEPARTMENTAL ACTION

Action by Department and/or Departmental Committee, if required:

Date Approved: _____ Signature, Committee Chairperson: _____

If submitted Curriculum Action affects another Department, signature of the affected Department(s) is required:

Date Approved: _____ Signature, Department Chairperson: _____

Date Approved: _____ Signature, Department Chairperson: _____

I have reviewed the attached material/proposal

Signature, Department Chairperson: R. Young



TO: Fall 2019 Curriculum Committee

FROM: Department of Mathematics & Computer Science

DATE: 09/04/2019

RE: Change in prerequisite for Introduction to Computers and Society (CP 300)

The Department of Mathematics & Computer Science is proposing a change in prerequisite for Computers and Society (CP 300):

FROM:

Exempt from or completion of developmental courses in Reading and Writing and (1) Score of 57 or higher on the Elementary Algebra portion of the ACCUPLACER CUNY Assessment Test in Math; or (2) A passing score on both the Pre-Algebra and Elementary Algebra portion of the CUNY Mathematics Skills Test (COMPASS); or (3) Successful completion of both the Pre-Algebra and Elementary Algebra CUNY Mathematics remediation or (4) Math Exemption

TO:

Exempt from or completion of developmental courses in Reading and Writing and (1) Successful completion of the Elementary Algebra portion of the ACCUPLACER CUNY Assessment Test in Math; or (2) A passing score on both the Pre-Algebra and Elementary Algebra portion of the CUNY Mathematics Skills Test (COMPASS); or (3) Successful completion of both the Pre-Algebra and Elementary Algebra CUNY Mathematics remediation; or (4) Math Exemption; or (5) Established math proficiency designation per the CUNY "Proficiency Index".

Rationale for Change: Include math proficiency per the CUNY "Proficiency Index".