



# Embracing LGBTQIA+ Identities and Studies in the Classroom

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Embracing LGBTQIA+ Identities and Studies in the Classroom strives to provide an open and safe forum for faculty to discuss texts exploring LGBTQIA+ experiences in the classroom and how tools garnered from these texts can be used in applicable ways at our college to create an even more welcoming and inclusive space for LGBTQIA+ students, faculty, and staff.

**Our conversations will be anchored by Queer and Trans Advocacy in the Community College and Educators Queering Academia: Critical Memoirs. Through these texts we will engage with perspectives of LGBTQIA+ students and faculty and think through how our own experiences and those of our students may be better served with different, augmented, or additional educational tools and strategies offered by the texts and from our own classrooms and lived experiences.**



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