# KINGSBOROUGH COMMUNITY COLLEGE The City University of New York

# **CURRICULUM TRANSMITTAL COVER PAGE**

Department:	Date:
Title Of Course/Degree/Concentration/Cert	ificate:
<b>Change(s) Initiated:</b> (Please check)	
☐ Closing of Degree ☐ Closing of Certificate ☐ New Certificate Proposal ☐ New Degree Proposal ☐ New Course ☐ New 82 Course (Pilot Course) ☐ Deletion of Course(s) ☐ Change in Program Learning O ☐ Other (please describe):	
PLEASE ATTACH MATERIAL TO ILLU	USTRATE AND EXPLAIN ALL CHANGES
DEPARTMENTAL ACTION	
Action by Department and/or Depa	· -
Date Approved:Sign	nature, Committee Chairperson: <u>Catherine Olubummo</u>
If submitted Curriculum Action aff required:	ects another Department, signature of the affected Department(s) is
Date Approved:Sign	ature, Department Chairperson:
Date Approved:Sign	nature, Department Chairperson:
I have reviewed the attached materi	al/proposal
Signature, Department Chairperson	n: <u>Catherine Olubummo</u>



TO: Fall 2023 Curriculum Committee

FROM: Catherine Olubummo, Chair, Department of Nursing

DATE: 9/25/2023

RE: Change in Course Description NUR 1800 – Fundamentals of Nursing

The Department of Nursing is proposing a change in course description for NUR 1800 – Fundamentals of Nursing

### Change:

#### FROM:

Beginning level clinical nursing students are introduced to basic nursing knowledge and skills including dependent, independent and interdependent functions of the nurse. This course is designed to introduce the beginning student to the following concepts: Quality and Safety for Nurses (QSEN) Initiative incorporating patient centered care, teamwork and collaboration, evidenced based practice, safety, quality improvement and informatics, the nursing process, and the Categories of Client Needs.

Classroom instruction and laboratory sessions, at the college and in selected health agencies, are held weekly throughout the semester. During the college laboratory, concepts and principles discussed in previous classes are used as the basis for performing therapeutic nursing interventions. The health agency experiences are utilized to extend learning. Each clinical experience is preceded and followed by a conference where the expected student learning outcomes are discussed and evaluated. Individual and group assignments are utilized for laboratory experiences. Class work for the typical week consists of: four (4) classroom instruction, two (2) hours college laboratory and seven (7) hours health agency experiences. It is mandatory for students to engage in additional practice for the development of skills. Provisions are available for additional time in the college laboratory for practice.

#### TO:

Beginning level clinical nursing students are introduced to basic nursing knowledge and skills including dependent, independent and interdependent functions of the nurse. This course is designed to introduce the beginning student to the following concepts: Quality and Safety for Nurses (QSEN) Initiative incorporating patient centered care, teamwork and collaboration, evidenced based practice, safety, quality improvement and informatics, the nursing process, and the Categories of Client Needs.

Classroom instruction and laboratory sessions, at the college and in selected health agencies, are held weekly throughout the semester. During the college laboratory, concepts and principles discussed in previous classes are used as the basis for performing therapeutic nursing interventions. The health agency/clinical simulation

experiences are utilized to **enhance** learning. Each clinical experience is preceded and followed by a conference where the expected student learning outcomes are discussed and evaluated. Individual and group assignments are utilized for laboratory experiences. Class work for the typical week consists of: four (4) classroom instruction, two (2) hours college laboratory and seven (7) hours health agency/clinical simulation experiences. It is mandatory for students to engage in additional practice for the development of skills. Provisions are available for additional time in the college laboratory for practice.

## **Rationale for Change:**

Capacity for clinical students at Kingsborough's clinical affiliate sites has not returned to pre-COVID placement numbers, reducing the number of students that Kingsborough can accept into its Nursing program. In addition, some clinical sites have placed restrictions on what students can do, such as administering medications or accessing electronic health records.

Kingsborough has received NYSED approval to permanently replace part of the clinical experience requirements in several nursing courses with standardized, high quality in-person simulation clinical experiences in order to maintain and preferably, increase capacity in its program in order to meet employer demand.

The change in course description reflects this approval.