

KINGSBOROUGH COMMUNITY COLLEGE
Curriculum Committee Meeting
 Thursday, October 27, 2016
 2:00 P.M. – 4:00 P.M.
 President's Conference Room

AGENDA

I. SPECIAL ACTIONS- CHANGE IN/ADDITION OF ACADEMIC POLICY			
CLARIFICATION OF DEGREE REQUIREMENTS TBD			
Add/Modify the following to Catalog for ALL degrees			
1. NOTE: Students must take all required courses listed for each major. It is highly recommended that the specified courses be taken to satisfy the Required Core or Flexible Core to minimize the number of credits needed to complete the degree.			
2. In Writing Intensive section DELETE "1 course, 3 credits" and "from any category below"			
3. Change course titles in all degrees of ENG 1200 and ENG 2400 from "Freshman English I & II" to "Composition I & II" respectively.			
4. Under Flexible Core section modify to read, PLUS one (1) additional course selected from Group A to E*			
II. CLARIFICATION OF DEGREES			
A.A. in Criminal Justice			
A.S. in Biology			
A.S. Biotechnology			
A.S. in Chemical Dependency			
A.S. in Chemistry			
A.S. in Computer Science			
A.S. in Early Childhood Education/Child Care			
A.S. in Earth and Planetary Science			
A.S. in Engineering Science			
A.S. in Fine Arts			
A.S. in Mathematics			
A.S. in Physics			
A.S. in Science of Forensics			
A.AS. In Emergency Medical Services			
A.A.S. in Maritime Technology			
A.A.S. in Nursing			

A.A.S. in Physical Therapist Assistant			
A.A.S. Polysomnographic Technology			
A.A.S. in Surgical Technology			
III. CHANGE IN DEGREE REQUIREMENT			
A. Department of Business			
1. A.S. in Accounting			
FROM:		TO:	
<u>CUNY CORE</u>			
<u>REQUIRED CORE:</u>	12	<u>REQUIRED CORE:</u>	13
When possible, it is recommended you fulfill your Required and/or Flexible Core requirements with courses required for the major:		When Required Core Courses are specified for a category they are required for the major:	
ENG 1200	3	ENG 1200	3
ENG 2400	3	ENG 2400	3
Mathematical and Quantitative Reasoning	3	Mathematical and Quantitative Reasoning	3
		MAT 2200 - Business Statistics	4
Life and Physical Sciences	3	Life and Physical Sciences	3
<u>FLEXIBLE CORE</u>	18	<u>FLEXIBLE CORE</u>	18
When possible, it is recommended you fulfill your Required and/or Flexible Core requirements with courses required for the major:		When Flexible Core Courses are specified for a category they are required for the major:	
One course from each Group A to E		One course from each Group A, B, C and E (Group D is satisfied by courses shown)	
A. World Cultures & Global Issues		A. World Cultures & Global Issues	
B. U.S. Experience in Its Diversity		B. U.S. Experience in Its Diversity	
C. Creative Expression		C. Creative Expression	
D. Individual & Society		D. Individual & Society	
Recommended: ECO 1200- Macroeconomics		ECO 1200- Macroeconomics	
		ECO 1300- Microeconomics	
E. Scientific World		E. Scientific World	
Plus another course selected from any Group A – E			
Recommended: ECO 1300 - Microeconomics			
<u>DEPARTMENT REQUIREMENTS</u>		<u>DEPARTMENT REQUIREMENTS</u>	
ACC 1100 - Fundamentals of Accounting I	4	ACC 1100 - Fundamentals of Accounting I	4
ACC 1200 - Fundamentals of Accounting II	4	ACC 1200 - Fundamentals of Accounting II	4
ACC 2100 - Intermediate Accounting I	3	ACC 2100 - Intermediate Accounting I	3
ACC 2200 - Intermediate Accounting II	3	ACC 2200 - Intermediate Accounting II	3
ACC 3100 - Cost Accounting	4		
BA 6000 - Introduction to Computer Concepts	3	BA 6000 - Introduction to Computer Concepts	3
ECO 1200 - Macroeconomics	3		

BA 1100 - Fundamentals of Business	3	BA 1100 - Fundamentals of Business	3
BA 1200 - Business Law I	3	BA 1200 - Business Law I	3
		AND	
		Choose two (2) of the following courses:	
		BA 1300 – Business Law II	3
		BA 6100 – Spreadsheet Applications in Business	3
		ECO 1400 – Money and Banking	3
		ACC 3100 – Cost Accounting**	4
		ACC 6000 – Microcomputer Accounting	3
ADD NOTE:		NOTE: **This is a 4-credit course and will increase your degree requirements to 61 credits. For Financial Aid, TAP will count 3 credits towards your degree requirements. Consultation with a program advisor to address financial aid and academic planning is highly recommended .	
<u>ELECTIVES:</u>		<u>ELECTIVES:</u>	
0 credits sufficient to meet required total of 60		0 credits sufficient to meet required total of 60	
2. A.S. in Business Administration			
<u>FROM:</u>		<u>TO:</u>	
<u>CUNY CORE</u>		<u>CUNY CORE</u>	
<u>REQUIRED CORE:</u>	12	<u>REQUIRED CORE:</u>	13
When possible, it is recommended you fulfill your Required and/or Flexible Core requirements with courses required for the major:		When Required Core Courses are specified for a category they are required for the major:	
ENG 1200	3	ENG 1200	3
ENG 2400	3	ENG 2400	3
Mathematical and Quantitative Reasoning	3	Mathematical and Quantitative Reasoning:	3
		MAT 2200 - Business Statistics	4
Life and Physical Sciences	3	Life and Physical Sciences	3
<u>FLEXIBLE CORE</u>	18	<u>FLEXIBLE CORE</u>	18
When possible, it is recommended you fulfill your Required and/or Flexible Core requirements with courses required for the major:		When Flexible Core Courses are specified for a category they are required for the major:	
One course from each Group A to E		One course from each Group A, B, C and E (Group D is satisfied by courses shown.)	
A. World Cultures & Global Issues		A. World Cultures & Global Issues	
B. U.S. Experience in Its Diversity		B. U.S. Experience in Its Diversity	
C. Creative Expression		C. Creative Expression	
D. Individual & Society		D. Individual & Society	

Recommended: ECO 1200- Macroeconomics		ECO 1200- Macroeconomics	
		ECO 1300- Microeconomics	
E. Scientific World		E. Scientific World	
Plus another course selected from any Group A – E			
Recommended: ECO 1300- Microeconomics-			
<u>DEPARTMENT REQUIREMENTS</u>		<u>DEPARTMENT REQUIREMENTS</u>	
ACC 1100 - Fundamentals of Accounting I	4	ACC 1100 - Fundamentals of Accounting I	4
ACC 1200 - Fundamentals of Accounting II	4	ACC 1200 - Fundamentals of Accounting II	4
BA 1100 - Fundamentals of Business	3	BA 1100 - Fundamentals of Business	3
BA 1200 - Business Law I	3	BA 1200 - Business Law I	3
BA 3100 - Organizational Behavior and Management	3	BA 3100 - Organizational Behavior and Management	3
BA 3300 - Business Communications	3	BA 3300 - Business Communications	3
BA 6000 - Introduction to Computer Concepts	3	BA 6000 - Introduction to Computer Concepts	3
ECO 1200 – Macroeconomics-	3		
		<u>AND</u>	
		Choose one (1) of the following courses:	
		BA 1300 – Business Law II	3
		BA 6100 – Spreadsheet Applications in Business	3
		ECO 1400 – Money and Banking	3
		TAH 500 - Labor Relations and Customer Service Practices**	3
ADD NOTE		NOTE: **Students interested in pursuing careers in Customer Service should take this course	
<u>ELECTIVES:</u>		<u>ELECTIVES:</u>	
1 to 4-credits sufficient to meet required total of 60	1-4	0 credits sufficient to meet required total of 60	0
B. Department of Health, Physical Education and Recreation			
1. A.S. in Exercise Science/Personal Training			
FROM:		TO:	
<u>CUNY CORE</u>		<u>CUNY CORE</u>	
<u>REQUIRED CORE:</u>	13	<u>REQUIRED CORE:</u>	12
When possible, it is recommended you fulfill your Required and/or Flexible Core requirements with courses required for the major:		When Required Core Courses are specified for a category they are required for the major:	
ENG 1200	3	ENG 1200	3
ENG 2400	3	ENG 2400	3
Mathematical and Quantitative Reasoning	3	Mathematical and Quantitative Reasoning	3
Life and Physical Sciences	4	Life and Physical Sciences:	4
BIO 1100 - Anatomy and Physiology I or		BIO 1100 - Anatomy and Physiology I	
BIO 1200 – Anatomy and Physiology II or			

<u>FLEXIBLE CORE</u>	19	<u>FLEXIBLE CORE</u>	19
When possible, it is recommended you fulfill your Required and/or Flexible Core requirements with courses required for the major:		When Flexible Core Courses are specified for a category they are required for the major:	
One course from each Group A to E		One course from each Group A to D. (Group E is satisfied by courses shown.)	
A. World Cultures & Global Issues		A. World Cultures & Global Issues	
B. U.S. Experience in Its Diversity		B. U.S. Experience in Its Diversity	
C. Creative Expression		C. Creative Expression	
D. Individual & Society		D. Individual & Society	
E. Scientific World		E. Scientific World	
BIO 1100 - Anatomy and Physiology I or		BIO 1200 - Anatomy and Physiology II	
BIO 1200 - Anatomy and Physiology II or		PSY 1100 - General Psychology	
BIO 7000 - Science of Nutrition			
One additional course selected from Group E listed above if not taken for Required or Flexible Core			
<u>DEPARTMENT REQUIREMENTS</u>		<u>DEPARTMENT REQUIREMENTS</u>	
		EXS XXXX - Introduction to Exercise Science	3
BIO 1100 - Anatomy and Physiology I	4		
BIO 1200 - Anatomy and Physiology II	4		
BIO 7000 - Science of Nutrition	3		
EXS 900 - Introduction to Personal Training	3		
EXS 1000 - Kinesiology of Exercise	3		
EXS 1100 - Physiology of Exercise	3		
EXS 1200 - Health Risk Appraisal	3		
EXS 1300 - Fitness Assessment and Program Design	3	EXS 1300 - Fitness Assessment and Program Design	3
EXS 1500 - Muscular Fitness Training Techniques	3	EXS 1500 - Lifetime Strength and Flexibility	3
EXS 91X6 - Field Experience in Exercise Science	3		
HE 2000 - Cardiopulmonary Resuscitation	1		
HE 1400 - Critical Issues in Personal Health	1		
		HPE 1200 - Concepts of Wellness	3
		HE 5000- Weight Management	2
		HE 4200 - Health and Nutrition	3
		BA 6000 - Introduction to Computer Concepts	3
AND		AND	
Select one (1) from each of the following Groups-	3	Select five (5) courses form among the following three groups, with no more than <u>two (2)</u> course from any group	5
Group I		Group I	
PEC 1900 - Aerobic Dance		PEC 1900 - Aerobic Dance	
PEC 2000 - Walk, Jog, Run		PEC 2000 - Walk, Jog, Run	
		PEC 7100 - High Intensity Fitness Training	

<u>Group II</u>		<u>Group II</u>	
PEC 3000 - Swimming for Non-Swimmers		PEC 3000 - Swimming for Non-Swimmers	
PEC 3300 - Advanced Swimming		PEC 3300 - Advanced Swimming	
PEC 6500 - Aqua Exercise		PEC 6500 - Aqua Exercise	
<u>Group III</u>		<u>Group III</u>	
PEC 2500 - Tai Chi Chuan		PEC 2500 - Tai Chi Chuan	
PEC 2900 - Introduction to Hatha Yoga		PEC 2900 - Introduction to Hatha Yoga	
PEC 5600 - Pilates System of Exercise		PEC 5600 - Pilates System of Exercise	
PEC 2700 - Beginner Karate and Self-Defense		PEC 2700 - Beginner Karate and Self-Defense	
PEW 2100 - Personal Self-Defense for Women		PEW 2100 - Personal Self-Defense for Women	
<u>ELECTIVES:</u>	0	<u>ELECTIVES:</u>	1
0-credits sufficient to meet required total of 60		1 credit sufficient to meet required total of 60. Recommended: A Student Development course or Integrative Seminar course as part of a Learning Community	
C. Liberal Arts Degree			
1. Deletion of Baruch Zicklin School of Business Transfer Option in A.A. Liberal Arts			
D. Department of Mathematics			
1. A.S. in Computer Science			
FROM:			
<u>CUNY CORE</u>			
<u>REQUIRED CORE:</u>	13	<u>REQUIRED CORE:</u>	13
When possible, it is recommended you fulfill your Required and/or Flexible Core requirements with courses required for the major:		When Required Core Courses are specified for a category they are required for the major:	
ENG 1200	3	ENG 1200	3
ENG 2400	3	ENG 2400	3
Mathematical and Quantitative Reasoning	4	Mathematical and Quantitative Reasoning	4
MAT 1500 - Calculus I or		MAT 1500 - Calculus I	
MAT 1600 - Calculus II or			
MAT/BIO 9100 - Biostatistics or			
BA/MAT 2200 - Business Statistics-			
Life and Physical Sciences	3	Life and Physical Sciences	3
<u>FLEXIBLE CORE</u>	20	<u>FLEXIBLE CORE</u>	20
When possible, it is recommended you fulfill your Required and/or Flexible Core requirements with courses required for the major:		When Flexible Core Courses are specified for a category they are required for the major:	
One course from each Group A to E		One course from each Group A to D. (Group E is satisfied by courses shown.)	

A. World Cultures & Global Issues		A. World Cultures & Global Issues	
B. U.S. Experience in Its Diversity		B. U.S. Experience in Its Diversity	
C. Creative Expression		C. Creative Expression	
D. Individual & Society		D. Individual & Society	
E. Scientific World		E. Scientific World	
MAT 1500 - Calculus I or			
MAT 1600 - Calculus II or		MAT 1600 - Calculus II	
MAT/BIO 9100 - Biostatistics or			
BA/MAT 2200 - Business Statistics-			
CS 1200 - Introduction to Computing or		CS 1200 - Introduction to Computing	
CS 13A0 - Advanced Programming Techniques			
One additional course selected from Group E listed above if not taken for Required or Flexible Core			
<u>DEPARTMENT REQUIREMENTS</u>		<u>DEPARTMENT REQUIREMENTS</u>	
CS 1200 - Introduction to Computing	4		
CS 13A0 - Advanced Programming Techniques	4	CS 13A0 - Advanced Programming Techniques	4
CS 1400 - Computer Organization and Assembly Language Programming	4	CS 1400 - Computer Organization and Assembly Language Programming	4
CS 3500 - Discrete Structures	4	CS 3500 - Discrete Structures	4
MAT 1500 - Calculus I	4		
MAT 1600 - Calculus II	4		
MAT 2100 - Calculus III	4	MAT 2100 - Calculus III	4
MAT 5500 - Differential Equations	3		
MAT 5600 - Linear Algebra	3	MAT 5600 - Linear Algebra	3
MAT/BIO 9100 - Biostatistics or	4	MAT/BIO 9100 - Biostatistics OR	4
BA/MAT 2200 - Business Statistics		BA/MAT 2200 - Business Statistics	
HE 1400 - Critical Issues in Personal Health	1		
		CS 3700 - Data Structures	4
<u>ELECTIVES:</u>	0-1	<u>ELECTIVES:</u>	0
0-1 credits sufficient to meet required total of 60		0 credits sufficient to meet required total of 60.	
IV. NEW COURSES			
A. Department of English			
1. ENG 1220, Accelerated Learning Program			
Prerequisite: NONE			
Corequisite: ENG 1200			
Pre/Co-requisite: NONE			
Credits: 0			
Equated Credits: 1			
Hours: 1			

Course Description: The Accelerated Learning Program (ALP) is a one-hour companion course to English 1200 for students who pass the CUNY administered Reading exam, but score 48-55 on the CATW. ALP provides small-group instruction that will reinforce the reading and writing activities of English 1200. Although the course provides two opportunities to take the CATW, ALP is not focused on test preparation. ALP students who pass both the CATW and English 1200 will receive a grade for English 1200 and will be able to register for English 2400.

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B. Department of Health, Physical Education, and Recreation

1. EXS XXXX, Introduction to Exercise Science

Prerequisite: NONE

Corequisite: NONE

Pre/Co-requisite: NONE

Credits: 3

Hours: 3

Course Description: This course is an introduction to the Exercise Science Major. An overview of the professions and academic disciplines related to exercise science will be covered, along with the education and experience required for entry level and advanced positions. The course will also introduce the scientific method and its relevance to the study and practice of exercise science and the ethical and legal responsibilities of an exercise science professional.

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1. HIS XXXX, Civil Rights and Related Movements

Prerequisite: NONE

Corequisite: NONE

Pre/Co-requisite: NONE

Credits: 3

Hours: 3

Course Description: Introductory course examines the 20th century struggle to include African Americans as full citizens and highlights the Civil Rights Movement's influence on Black Power, the Chicano movement, the United Farmworkers Movement, the American Indian Movement, the Women's Movement, and the LGBT Movement in the U.S., as well as international movements.

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2. PHI XXXX, Political Philosophy

Prerequisite: NONE

Corequisite: NONE

Pre/Co-requisite: NONE

Credits: 3

Hours: 3

Course Description: This course provides students with a broad and solid theoretical grasp of political problems. As a result, students who take the course will be better positioned to make educated and adequate choices in the innumerable political situations of everyday life. The course relies on conceptual analysis, reading and interpreting texts, and writing clearly and effectively. The result is an enhanced ability to think critically, understand the sophisticated and nuanced political discourse, and intervene in it for the sake of civic engagement and communal life.

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V. NEW 82 COURSES			
A. Department of English			
1. ENG 82XX, Introduction to Creative Writing			
Prerequisite: ENG 1200			
Corequisite: NONE			
Pre/Co-requisite: NONE			
Credits: 3			
Hours: 3			
<u>Course Description:</u> Introduction to Creative Writing allows students to explore the writing of fiction, nonfiction, and poetry. Students should be prepared to write, revise, and share their work with other members of the class, and to read and analyze a selection of works by contemporary authors.			
B. Department of Foreign Languages			
1. SPA 8240, Latin American and Caribbean Cultures			
Prerequisite: NONE			
Corequisite: NONE			
Pre/Co-requisite: NONE			
Credits: 3			
Hours: 3			
<u>Course Description:</u> An examination of cultural expressions and artifacts, texts, and media from Latin American and the Caribbean, including film, music, art, politics, sports, and gastronomy. Through discussions centering on this extensive selection of cultural expressions and artifacts, students will explore and consider these cultures' distinctive features. Students are expected to conduct research on special topics. The course is taught in English as a Writing Intensive course.			
C. Department of Health, Physical Education and Recreation			
1. COH 8202, Patient Engagement Techniques in Community Health			
Prerequisite: NONE			
Corequisite: NONE			
Pre/Co-requisite NONE			
Credits: 3			
Hours: 3			
<u>Course Description:</u> This courses will provide students with the opportunity to learn and practice techniques in self-management support and motivational interviewing strategies to facilitate behavior change in patients with chronic conditions. Students will gain an understanding of chronic disease management, wellness, and disease preventions, and basic skills used in health coaching. At course completion, students will have acquired the skills to educate, engage, and support individual patients to improve the patient's health outcomes.			
C. Department of History, Philosophy and Political Science			
1. HIS 82XX, History of Childhood in Western Society: 1500 to Present			
Prerequisite: NONE			
Corequisite: NONE			
Pre/Co-requisite: NONE			

Credits: 3			
Hours: 3			
<p><u>Course Description:</u> A thematic survey of important political, cultural and social developments in the history of childhood in Western Society, 1500 to present, including the early modern invention of childhood; 17th and 18th century educational reform movements; children, industrialization and labor; toy design and the material culture of childhood; childhood and totalitarian regimes; consumption for and by children; and race, class, and gender.</p>			
VI. COURSES FOR PATHWAYS APPROVAL			
A. Department of English			
1. ENG 6700, Women in Literature, Flexible Core: Creative Expression (Group C)			
B. Department of History, Philosophy and Political Science			
1. HIS XXXX, Civil Rights and Related Movements, Flexible Core: U.S. Experience in its Diversity (Group B)			
2. PHI XXXX, Political Philosophy, Flexible Core: Individual and Society (Group D)			
VII. CHANGES IN EXISTING COURSES			
A. Department of Behavioral Sciences and Human Services			
Change: Prerequisite:			
1. ANT 3800, Human Rights			
FROM:		TO:	
One of the following ANT 3700, SOC 3100, POL 5000, POL 5900, POL 6300, POL 6500, or POL 7900		NONE	
B. Department of Biological Sciences			
Change: Course Title			
1. BIO 7000, Science of Nutrition			
FROM:		TO:	
The Science of Nutrition		The Biology of Nutrition	
C. Department of Business			
Change: Course Description			
1. ACC 1100, Fundamentals of Accounting I			
FROM:		TO:	

<p>The first half of a year's course introduces the accounting cycle, the fundamental concepts and techniques of accounting for business transactions: business records, journals and ledgers, theory of debit and credit, analysis of business transactions, adjusting and closing entries, worksheets, preparation of financial statements, payroll preparation, taxation the computer and accounting. Supplemental laboratory work required.</p>		<p>This course introduces accrual-basis accounting for sole proprietorships in the service and merchandising industries. Topics include double-entry recording of business transactions, adjusting and closing entries. Preparation of financial statements under Generally Accepted Accounting Principles, including the income statement, owner's equity statement and balance sheet. Inventory valuation methods, specialized journals, subsidiary ledgers, bank reconciliations, internal control concepts, computerized accounting, and depreciation methods are also covered.</p>	
<p>Change in Course Description</p>			
<p>2. ACC 1200, Fundamentals of Accounting II</p>			
<p>FROM:</p>		<p>TO:</p>	
<p>The second half of this two semester course covers partnership, corporation and manufacturing financial transactions (including accounting for long term debt), financial statement analysis and introduction to cost accounting, the use of accounting data and analysis for managerial decision-making. Supplemental laboratory work required.</p>		<p>This second course in fundamentals of accounting focuses on partnership and corporate accounting. It includes the preparation of the retained earnings, stockholder's equity and cash flow statements. Other topics include accounting for receivables, payables, and long term debt, with a focus on bonds payable. In addition, both financial statement analysis tools and differences between financial and managerial accounting are examined.</p>	
<p>C. Department of Communications and Performing Arts</p>			
<p>Change: Course Description</p>			
<p>1. THA 5000, Introduction to Theatre</p>			
<p>FROM:</p>		<p>TO:</p>	
<p>Various elements which compose theatre from classical to modern times are studied as performing art forms and as parts of an integrated whole. The cultural role, as well as the business of theatre, is considered as an institution in society. Films, slides, projects, and guest lectures help comprehend the nature of theatre art.</p>		<p>This survey course is designed to provide students with a thorough understanding and greater appreciation of theatrical form. Readings and lectures will focus on the relationship between theatrical theory and practice, the various creative/production roles essential to theatre, as well as major artists and movements throughout theatrical history. Students will analyze major works of dramatic literature to offer context for course content, as well as attend a live theatrical performance on campus.</p>	

Change: Course Title AND Description			
2. THA 5200, Acting I: Beginning Acting			
FROM:		TO:	
Acting I: Beginning Acting		Acting I: Fundamentals of Acting	
FROM:		TO:	
The basic techniques of sensory awareness, memory, improvisation, voice, character study and role preparation with emphasis on the works of Constantine Stanislavsky. Special projects include presentation and rehearsal techniques for scene study.		This class introduces students to the fundamental concepts of basic acting technique including actions, beat analysis, vocal technique, emotional memory and physical awareness. Students will explore these concepts, as well as other theories and details associated with the Stanislavski acting system through lecture, readings, writing assignments and class discussion, as well as explore the actor's creative process through acting exercises and the rehearsal and presentation of scripted material.	
Change: Course Title			
3. THA 5600, Basic Lighting			
FROM:		TO:	
Basic Lighting		Fundamentals of Theatrical Lighting	
D. Department of English			
Change: Course Title			
1. ENG 1200, Freshman English I			
FROM:		TO:	
Freshman English I		Composition I	
Change: Course Title			
2. ENG 2400, Freshman English II			
FROM:		TO:	
Freshman English II		Composition II	
E. Department of Foreign Languages			
Change: Course Description			
1. CHI 200, Elementary Chinese II			
FROM:		TO:	
One-year course in Mandarin for students with no previous training in the language. Further development of skills for conversing in Chinese. Emphasis on the learning of basic pronunciation, reading and writing are taught in characters.		One-semester course in Mandarin for students with no previous training in the language. Further development of skills for conversing in Chinese. Emphasis on the learning of basic pronunciation, reading and writing are taught in characters.	

F. Department of Health, Physical Education and Recreation			
Change: Pre/Co-requisite			
1. EXS 1300, Fitness Assessment and Program Design			
FROM:		TO:	
EXS 1000, Kinesiology of Exercise		EXS XXXX, Introduction to Exercise Science	
Change: Course Title, Description, and Prerequisite			
2. EXS 1500, Muscular Fitness Training Techniques			
FROM:		TO:	
Muscular Fitness Training Techniques		Lifetime Strength and Flexibility Training	
FROM:		TO:	
Methods and techniques for designing and implementing muscular fitness training programs, the use of various modalities designed for improving muscular fitness and how to effectively teach others on the proper use of equipment or the performance of an exercise.		Methods and techniques for designing and implementing muscular fitness training programs, the use of various modalities designed for improving muscular fitness and how to modify these activities in response to the changes encountered throughout an individual's lifetime.	
FROM:		TO:	
Prerequisite: EXS 1000, Kinesiology of Exercise		Prerequisite: EXS XXXX, Introduction to Exercise Science	
G. Department of History, Philosophy and Political Science			
Change: Course Description			
1. POL 5200, Comparative Government			
FROM:		TO:	
The major types of political systems in selected foreign countries.—Includes study of the role of ideology, economics, elite groups, political institutions, comparison of Western and non-Western systems, with emphasis on Britain, France, Germany, Italy, the Soviet Union, and selected African, Asian, and Latin American countries. Flexible Core: World Cultures and Global Issues (Group A)		An introduction to the major types of political systems in the world. Uses both qualitative and quantitative analysis to study of the role of ideology, economics, elite groups, political institutions. Covers Western and non-Western systems, with emphasis on Britain, Germany, the U.S., China, , Nigeria, and selected other countries. Flexible Core: World Cultures and Global Issues (Group A)	
H. Department of Tourism and Hospitality			
Change: Pre/Co-requisite			
1. TAH 500, Labor Relations and Customer Service Practices			
FROM:		TO:	
Pre/Co-requisite: TAH 100		Pre/Co-requisite: TAH 100 or BA 1100	

Change: Course Description			
2. CA 6000, Beverage Management			
FROM:		TO:	
Introduction to managing and serving wine, beer, spirits, and non-alcoholic libations and their role in the restaurant industry from a culinary and marketing perspective. Examination of historical, geographical, cultural, and profitable roles beverages play. Terminology and theories of pairing beverages with food, production, sanitation, employee management, purchasing, receiving, storing, and regulation is explored. Development of new beverage concepts. NRA Educational Foundation ServSafe Alcohol certification.		Introduction to managing and serving wine, beer, spirits, and non-alcoholic libations and their role in the restaurant industry from a culinary and marketing perspective. Examination of historical, geographical, cultural, and profitable roles beverages play. Terminology and theories of pairing beverages with food, production, sanitation, employee management, purchasing, receiving, storing, and regulation is explored. Development of new beverage concepts. Preparation for industry certification with successful passing of the NRA Educational Foundation ServSafe Alcohol certification exam.	
Change: Course Description			
3. CA 5000, Food and Beverage Cost Control			
FROM:		TO:	
The application of tools to manage and control food and labor costs in the food service industry. Students learn the fundamental flow of the purchasing cycle including procuring vendor, selecting products, placing orders, and proper receiving procedures. Emphasis placed on understanding and controlling food and labor costs through forecasting, inventory evaluation, and income statements. Preparation for industry certification with successful passing of the NRA Educational Foundation Manage First Program certification exam.		The application of tools to manage and control food and labor costs in the food service industry. Students learn the fundamental flow of the purchasing cycle including procuring vendor, selecting products, placing orders, and proper receiving procedures. Emphasis placed on understanding and controlling food and labor costs through forecasting, inventory evaluation, and income statements. Preparation for industry certification with successful passing of the NRA Educational Foundation Manage First Program certification exam.	
Change: Course Description			
4. CA 2100, Food Safety and Sanitation Certification			
FROM:		TO:	

<p>Practices for serving safe food and maintaining a sanitary kitchen environment. Topics include preventing food- borne illnesses, food microbes, food allergens, contamination, worker hygiene, the flow of food from purchasing and receiving through production and service, food safety management systems, maintaining sanitary facilities and integrated pest management. Presentation for the ServSafe examination from the National Restaurant Association and the New York City Foodhandler examination from the NYC Department of Health and Mental Hygiene.</p>		<p>Practices for serving safe food and maintaining a sanitary kitchen environment. Topics include preventing food- borne illnesses, food microbes, food allergens, contamination, worker hygiene, the flow of food from purchasing and receiving through production and service, food safety management systems, maintaining sanitary facilities and integrated pest management. Preparation for industry certification from the National Restaurant Association and the New York City Foodhandler examination from the NYC Department of Health and Mental Hygiene with the successful passing of the ServSafe certification exam.</p>	
<p>Change: Course Description</p>			
<p>5. TAH 2200, Front Office Operations</p>			
<p>FROM:</p>		<p>TO:</p>	
<p>Survey of front office operations within a hotel including front desk, reservations, customer service, night audit, marketing and human resources. Students master and apply critical skills and competencies for careers in the Hospitality industry.</p>		<p>Survey of front office operations within a hotel including front desk, reservations, customer service, night audit, marketing and human resources. Students master and apply critical skills and competencies for careers in the Hospitality industry. Preparation for industry certification through the American Hotel and Lodging Association with the successful passing of the American Hotel and Lodging Association's Certified Front Desk Representative exam.</p>	
<p>Change: Course Description</p>			
<p>6. TAH 5500, Housekeeping Management</p>			
<p>FROM:</p>		<p>TO:</p>	
<p>This course is an application of housekeeping management theory and techniques. The importance of the housekeeping department and its role in hotel operations will be discussed from a management, employee, union and hotel type perspective. Students will learn prevalent housekeeping management theories, and obtain the skills associated with operating a housekeeping department of a hotel.</p>		<p>This course is an application of housekeeping management theory and techniques. The importance of the housekeeping department and its role in hotel operations will be discussed from a management, employee, union and hotel type perspective. Students will learn prevalent housekeeping management theories, and obtain the skills associated with operating a housekeeping department of a hotel. Preparation for industry certification through the American Hotel and Lodging Association with the successful passing of the American Hotel and Lodging Association's Certified Housekeeping Attendant exam.</p>	

VIII. DELETION OF COURSES			
A. Department of History, Philosophy and Political Science			
1. HIS 4300, The History of Puerto Rico			
2. HIS 5500, History of Italian Americans			
IX. INFORMATIONAL GUIDELINES FOR THE COMMITTEE			
To be discussed			