Community Health, A.S.

HEGIS: 5299.00

PROGRAM CODE: 86489

PROGRAM DIRECTOR: Dr. Kevicha Echols

DEPARTMENT: HEALTH, PHYSICAL EDUCATION AND RECREATION

The Community Health AS degree provides students with a foundation for diverse careers in health promotion, disease prevention, health care administration, and health education. Concentrations in Health Education and Promotion, Heath Services Administration, and Coordinated Health Care, provides students the opportunities for additional focus on a specific area within the field. Courses identify community level needs, utilize data and research methods in understanding health disparities, and highlight the importance of cultural competence within the field. The degree is designed for transfer to baccalaureate programs.

The curriculum presented here applies to students who started the major in Fall 2025 or Spring 2026. If you enrolled as a matriculant prior to that, please see the *College Catalog* for the year you started the major as a matriculant for the curriculum requirements that apply to you.

Consultation with the Program Advisor is required.

Degree Maps:

<u>Degree Map for Community Health, A.S. - Health Education and Promotion</u> <u>Concentration</u>

<u>Degree Map for Community Health, A.S. - Health Services Administration</u> <u>Concentration</u>

<u>Degree Map for Community Health, A.S. - Coordinated Health Care Concentration</u>

Your Degree Map contains the suggested term-by-term course sequence for your academic path towards graduation.

To ensure successful and timely completion of your degree, it is recommended that you meet with your academic advisor to discuss your unique map.

Please note some courses *may* only be offered once an academic year.

Program Learning Outcomes:

Upon successful completion of the Community Health degree program requirements, graduates will:

- 1. identify individual and community level needs for health promotion and disease
- 2. use population data and research methods to describe distributions and determinants of health disparities
- 3. describe how to plan, implement and administer community health interventions
- 4. explain how to advocate for effective community health initiatives at the local, state and federal levels
- 5. incorporate cultural competence within health promotion and disease prevention initiatives
- 6. analyze the psychosocial, economic, political, and professional factors that impact health services

Health Education and Promotion Concentration Learning Outcomes:

Upon successful completion of the Community Health degree program requirements, graduates will:

- 1. categorize health issues as primary, secondary, and tertiary levels of prevention
- 2. assess health risks and needs at the community level
- 3. explain the impact of health disparities in communities
- 4. describe health education activities in various communities

Health Services Administration Concentration Learning Outcomes:

Upon successful completion of the Community Health degree program requirements, graduates will:

- 1. describe management, marketing, human resources, and finance in business
- 2. explain the impact of organizational behavior on individuals, the economy and society, and the role of organizations
- 3. describe fundamental institutions, functions, and goals of the basic sectors in American capitalism.
- 4. explain the economic behaviors of personal households, business firms, and governments

Coordinated Health Care Concentration Learning Outcomes:

Upon successful completion of the Community Health degree program requirements, graduates will:

1. demonstrate fundamental knowledge in health care coordination, patient engagement, disease management, and community and public health.

2. employ critical thinking when providing care coordination services

College Requirements:

English and Math proficient as determined by the CUNY Proficiency Index, unless otherwise exempt, or successful completion of any required developmental course(s).

Civic Engagement Experiences:

One (1) Civic Engagement experience satisfied by Civic Engagement Certified or Civic Engagement Component course or approved outside activity.

Writing Intensive Requirement:

One (1) Writing Intensive Course in any discipline is required.

Required Core (4 Courses, 12 Credits):

When Required Core Courses are specified for a category they are strongly suggested and/or required for the major

*Note: You may elect to take a math or science course that is 4 credits or more. TAP counts 3 credits towards the requirements and the 4th credit as an elective.

- ENG 1200 Composition I 3 Credit(s)
- ENG 2400 Composition II 3 Credit(s)
- Mathematical & Quantitative Reasoning Course 3 Credit(s) *
- Life & Physical Sciences Course 3 Credit(s) *

Flexible Core (6 Courses, 18 Credits):

When Flexible Core Courses are specified for a category they are strongly suggested and/or required for the major

One course from each Group A to E. <u>and</u> one (1) additional course from any group. **No more** than two courses can be selected from the same discipline

- A. World Cultures and Global Issues Designated Course
- B. U.S. Experience in its Diversity Designated Course
- C. Creative Expression Designated Course

- D. Individual and Society Designated Course
- E. Scientific World Designated Course*
- * Note: You may elect to take a math or science course that is 4 credits or more

Major Requirements (5 Courses, 15 Credits):

- HPE 1200 Concepts of Wellness 3 Credit(s)
- COH 1100 Introduction to Community Health Services 3 Credit(s)
- COH 1200 Critical Issues in Community Health 3 Credit(s)
- COH 1300 Epidemiology 3 Credit(s)
- COH 2000 Community Health Interventions 3 Credit(s)

Concentrations (4 Courses, 12 Credits):

Select **one (1)** of the following concentrations:

Health Education and Promotion (4 Courses, 12 Credits):

COH 91E1 - Field Experience in Community Health 3 Credit(s)
 AND

Select three (3) from the following courses:

- HE 3800 Women's Health Issues 3 Credit(s)
- HE 4200 Health and Nutrition 3 Credit(s)
- HE 5400 Men's Health Issues 3 Credit(s)
- HS 4000 Drugs: The Individual and Society 3 Credit(s)
- HS 4100 Global Health Issues 3 Credit(s)
- HS 5200 Human Sexuality 3 Credit(s)

Health Services Administration (4 Courses, 12 Credits):

- COH 91E1 Field Experience in Community Health 3 Credit(s)
- BA 1100 Fundamentals of Business 3 Credit(s)
- BA 3100 Organizational Behavior and Management 3 Credit(s)
 AND
- ECO 1200 Macroeconomics 3 Credit(s) or
- ECO 1300 Microeconomics 3 Credit(s)

Coordinated Health Care (4 Courses, 12 Credits)

- COH 1500 Healthcare in the United States 3 Credit(s)
- COH 1600 Patient Engagement Techniques in Community Health 3 Credit(s)
- COH 1700 Healthcare Coordination 3 Credit(s)
- HE 2200 Basic Life Support for the Healthcare Provider and First Aid 3 Credit(s)

Electives:

3 to 9 credits sufficient to meet required total of 60 credits

The following courses are HIGHLY Recommended if additional Elective credits are available:

- HE 2200 Basic Life Support for the Healthcare Provider and First Aid 3 Credit(s)
- HS 4100 Global Health Issues 3 Credit(s)
- SPE 1800 Health Communication 3 Credit(s)
- COH 91E1 Field Experience in Community Health 3 Credit(s) (For Coordinated Health Care students ONLY)

Notes:

An Internal Transfer Credit Articulation Agreement between the Office of Academic Affairs and Division of Workforce Development, Strategic Partnerships and Office of Continuing Education (WD/OCE) is in place for students who completed the Community Health Worker Training Program for HealthPath or the Health Coach program through WD/OCE and are matriculated in the A.S. Community Health.

The articulation agreement and corresponding information is included in the following:

<u>Internal Transfer Credit Articulation Agreement - Community Health Worker Training Program for HealthPath</u>

<u>Internal Transfer Credit Articulation Agreement – Health Coach Program</u>

Total Credits: 60